

Office of
Advanced Studies
GATE/Seminar
Program
Descriptions

2011/2012 Edition



How to Use the Seminar Site Program Descriptions

Included in this booklet is the description of the Seminar site or sites available within your student's high school residence pattern, also known as the high school cluster. Each description offers the following:

Basic Information

At the top of the page is the school name, location, and telephone number. There is also the name of the Seminar contact person at the site. Ask to speak with the GATE team leader if that teacher is not available. Seminar is a highly specialized program and frequently the details about how the program works are not well known by secretaries or other site personnel. The person listed should be able to answer questions about program structure, subject matter, approach and enrollment.

School Structure

The information below the contact information shows how the Seminar program is organized at each specific school site, e.g. the configuration of grades in each elementary Seminar class or whether a block of Seminar classes is offered at the secondary level. In addition, the listing of the teachers' names, subjects taught, and the stated emphasis at each grade level may be indicated.

An * before a teacher's name specifies that the teacher is GATE certified and has at least three years experience as a GATE teacher. The initials NBCT following a teacher's name indicate that the teacher is a National Board Certified Teacher.

Finally, for secondary schools and some elementary schools there is a place devoted to the school environment. Most schools have strengths not readily seen by the public, but well known to the staff and often to the parents and community. Such strengths sometimes make a difference when parents are looking into their child's placement, especially when looking ahead to the middle and high school years. We have tried to tap the "insider's knowledge" by asking the Seminar faculty to identify what GATE students would consider to be the strongest academic programs at the school and what extracurricular programs Seminar students at their school find most engaging. If the school is a magnet school, the focus is also listed.

Further down the page you will find sections describing curriculum modifications offered*, opportunities for student choice and creative expression, and unique activities and approaches presented.

For the most complete and comprehensive information, make arrangements to visit the Seminar program at the school site. This will allow you and your child to enjoy the full flavor of what the school has to offer. Ask questions – only you have the best idea of what sort of program would suit your child.

*Please find descriptions of curricular strategies in the GATE Program booklet on pages 30 & 31.

**Programs subject to change.

NOTES

SEMINAR ELEMENTARY SCHOOLS

BAY PARK ELEMENTARY SCHOOL SEMINAR PROGRAM**

2433 Denver Street, San Diego, CA 92110

Site Contact Person:	Leslie Barnes
Contact Person email:	lbarnes@sandi.net
Phone:	619-2276-1471
Grades:	4/5
Emphasis:	Multidisciplinary
Teacher(s):	Christy Ranbarger

The School Environment: Bay Park has a focus on the social and academic development of all students. It follows the traditional year calendar with a YMCA before and after school childcare program.

Curriculum modifications to provide depth, novelty and complexity:

- Excellence in traditional core curriculum areas of reading, writing, mathematics, social studies
- Strong emphasis on math and science
- Use of Content Imperatives with ICONS for Depth and Complexity
- Use of Taba model to develop higher-level cognitive processes
- Tiered assignments and curriculum compacting to allow for acceleration (especially in math)

Opportunities for student choice and creative expression:

- Project-based learning
- Student-driven research projects using the scientific method
- Independent study projects for differentiated learning using Flip Book (Kaplan)
- Poetry units

Unique activities and approaches:

- Monthly focus on character traits schoolwide to enhance social development
- Field trips to enhance the educational program
- Band/Orchestra at grades 4/5
- Navy 3rd Fleet mentoring and tutoring
- UCSD tutors
- Before school math enhancement program
- After school programs; visual and performing arts, technology, choir, aerobics, golf, and more
- Classroom gardens; native and drought tolerant garden

BOONE ELEMENTARY SCHOOL SEMINAR PROGRAM**

7330 Brookhaven Road, San Diego 92114

Site Contact Person:	Veronica Martinez-Jones
Contact Person email:	vmartinez@sandi.net
Phone:	619-479-3111
Grade:	3/4
Emphasis:	Multidisciplinary with focus on writing
Teacher(s):	*Katelyn Wendt
Grade(s):	4/5
Emphasis:	Multidisciplinary with enriched Writing, Math, and Fine Arts
Teacher(s):	*Veronica Martinez-Jones

The School Environment: A model safe school learning environment. Year-round school with Six-to-Six Program.

Strongest Academic Programs: Literacy – Reading and Writing, Math and Technology

Strong Extracurricular Programs: Field trips, School Newspaper, Independent Study, Year Book, Chess Club and Enriched Technology

Curriculum modifications to provide depth, novelty and complexity:

- Small Group instruction for differentiation
- Socratic Seminars
- Dimensions of Depth and Complexity to encourage students to discover generalizations and essential questions
- In-depth study of literature and writing
- Enriched mathematics allowing for problem solving through exploration
- Vertical team teaching
- Inquiry based learning

Opportunities for student choice and creative expression:

- Independent research/projects in a variety of genres
- Tiered assignments to adjust for individual differences
- Nurturing environment fostering creativity and critical thinking

Unique activities and approaches:

- Accelerated math and science program
- Border Voices poetry program
- Judges in the Classroom program
- Quarterly author celebrations
- Multicultural Fair
- Yearbook
- Classroom newspaper publication

DINGEMAN ELEMENTARY SCHOOL SEMINAR PROGRAM**

11840 Scripps Creek Drive, San Diego, CA 92131

Site Contact Person: Charlyne Barad
Contact Person email: cbarad@sandi.net
Phone: 858-549-4437
Grades: 3 through 5
Emphasis: Literacy, Math, Science, Technology and Visual and Performing Arts (VAPA)
Teacher(s): 3rd – *Suzanne Hagan; 3/4 – *Charlyne Barad; 4th – *Garner Saguil; 5th – *Leigh Morioka
Scheduled Visit Times: Spring Open House/Classroom Tours May 11, 2011
Call Irma Martinez x 163 by 4/29/11 for reservations

The School Environment: Our positive school environment is based on strong character building, engaging our community through collaborative relationships between students, families and staff.

Strongest Academic Programs: Math, Literacy, Science, Technology, VAPA

Strongest Extracurricular Programs: Family Faculty Connection funded programs: Art Corps, Rockin' Science, Enrichment Assemblies, Field Studies, Honor Choir, Service Learning, Nigh at the Opera, and so much more!

Curriculum modifications to provide depth, novelty and complexity:

- Tiered assignments, Socratic Seminars, Book Clubs, Living History Museums, 3rd and 4th grade integrating i21 technology throughout the curriculum, Inquiry-based instruction, "hands-on/minds-on" science
- Project-based Learning
- Service Learning, Cross-Age Teaching and Learning
- Dramatic Arts-Full scale annual musical produced by kids for kids!
- Advanced mathematics emphasizing algebraic thinking, flexible-problem solving and critical thinking
- Curriculum compacting for accelerated learning, in-depth literature studies, and author's craft

Opportunities for student choice and creative expression:

- Student generated "Expert Centers" and research projects
- Leadership opportunities such as Honor Choir, Choral Music, Student Council, Safety & Parking Patrol
- Instrumental Music-Band and Orchestra, compete in local competitions and performances
- Cultural Studies and Presentations, Photo journalism, Multi-media projects

Unique activities and approaches:

- 3rd grade Money Works Program and 5th grade Junior Achievement Biz Town-Financial Literacy
- 5th – overnight on the Star of India, day trips on the Floating Marine Lab
- Living Museums – 4th and 5th (Students research and present aspects of life during the California Gold Rush and early Colonial American History)
- Educational Contests – Union Tribune, Math Field Day, San Diego Library Writing Contest, Creative Communications Books and Essays Contest, Scholastic Contest for student written books

*Teacher is GATE certified with at least three years experience **This description is subject to change.

ERICSON ELEMENTARY SCHOOL SEMINAR PROGRAM**

11174 Westonhill Drive 92126

Site Contact Person:	Joyce Timms
Contact Person email:	jtimms@sandi.net
Phone:	858-271-0505
Grade:	3
Emphasis:	Literacy, Multidisciplinary
Teacher:	*Joyce Timms
Grade:	4
Emphasis:	Classical Literature; Mathematical Reasoning; Hands-on Scientific Experimentation; Project-based Social Studies; Economics; Theater; Music; and the Arts
Teacher(s):	*Philip Barham; *Bruce Rainwater
Grade:	5
Emphasis:	Classical Literature; Mathematical Reasoning; Hands-on Scientific Experimentation; Project-based Social Studies; Economics; Theater; Music; and the Arts
Teacher(s):	*Philip Barham; *Bruce Rainwater

Curriculum modifications to provide depth, novelty and complexity:

- Classical studies in literature allow students to explore genres as diverse as mythology to poetry. Students dramatize poetry in poetry parties, perform Aesop's fables in musicals, and bring fairy tale characters to life in plays.
- Students develop deeper mathematical thinking through carefully designed curriculum that stresses problem-based learning, and systematic exposure to concepts in pre-algebra, algebra, geometry, and trigonometry.
- Hands-on science allows students to engage in weekly labs to develop their ability to use qualitative and quantitative reasoning in the scientific process.
- Students develop projects that motivate them to explore more deeply the core topic of the social sciences: politics, economics, history, and archaeology.
- Students engage in Socratic Seminars and use ICONS for organizing their thinking.
- Theater, music, and arts are integrated into daily studies to provide novelty and enjoyment in learning.

Opportunities for student choice and creative expression:

- Writer's workshop allow students to develop their individual voices through a variety of genres including short stories, poems, research reports, science reports, and news reports.
- The Ericson television station allows students to develop various sides of broadcast journalism from technical camera work to reporting, anchoring, and managing the morning news program.
- Students build individual portfolios in stocks, mutual funds and bonds in the Stock Market Game.
- Students are given multiple opportunities to perform in the arts.

Unique activities and approaches:

- Ericson morning TV news programs, overnight social studies re-enactments on the Star of India and the California through the San Diego Maritime Museum, the Stock Market Game, a comprehensive PE program including Taekwondo, baseball, basketball, soccer, dance, volleyball, and more, in-depth colonial studies, and internet based learning activities.

*Teacher is GATE certified with at least three years experience **This description is subject to change.

FRANKLIN ELEMENTARY SCHOOL SEMINAR PROGRAM**

4481 Copeland Avenue, San Diego, CA 92116

Site Contact Person: Howard Wohlfarth
Contact Person email: hwohlfarth@sandi.net
Phone: (619) 284-9279
Grades: 3, 4 and 5
Emphasis: Problem-Based Learning
Teacher(s): *Rosa Isela Perez
*Michele Williams
Dulce Caldwell
Shari Wood-Valenzuela
*Howard Wohlfarth

*Call to schedule tour or classroom visitation from 8:00 a.m. to 11:00 a.m.

The School Environment: Small School Community, Multicultural, Traditional, 6 to 6

Strongest Academic Programs: Math/Art/Writing/Technology

Strongest Extracurricular Programs: Computer Lab, Math Lab, Toastmasters

Curriculum modifications to provide depth, novelty and complexity:

- Thematic Interdisciplinary Instruction
- Socratic Seminar
- Curriculum Compacting
- Emphasis on higher order thinking and language development
- Literature Circles

Opportunities for student choice and creative expression:

- Flexible Grouping across grade levels
- Tiered assignments
- Independent Study
- Technology integration- Web-based research and Powerpoint Presentations

Unique activities and approaches:

- Problem-based learning
- Computer Lab/Music Program
- Mathematics Enrichment
- Science/Art Fair
- Franklin Garden Club

*Teacher is GATE certified with at least three years experience **This description is subject to change.

GRANT SCHOOL SEMINAR PROGRAM**
1425 Washington Place, San Diego, CA 92107

Site Contact Person:	Anne Anthony
Contact Person Email:	aanthony@sandi.net
Phone:	619-293-4420
Grade(s):	3
Emphasis:	Multidisciplinary enriched math, science, and humanities
Teacher(s):	*Michelle Lovern
Grade(s):	4
Emphasis:	Multidisciplinary enriched math, science, and humanities
Teacher(s):	*John Snyder, math specialist
Grade(s):	5
Emphasis:	Multidisciplinary enriched math, science, and humanities
Teacher(s):	*Melinda Wollitz

The School Environment: Small, community school with strong parent involvement

Elementary Focus: Math, science, and technology

Curriculum modifications to provide depth, novelty and complexity:

- Curriculum compacting of grade-level material to allow for acceleration
- Socratic Seminars and literature circles to study multiple viewpoints, practice higher-level thinking, and promote in-depth discussion
- Complex authentic projects

Opportunities for student choice and creative expression:

- Historical dramatizations with student-designed scripts
- Movie production and editing using imovie and Garage Band
- Fine arts skills including art; watercolor, print-making, pastels, incorporated to enhance projects
- Introduction and application of computer applications such as Word, PowerPoint, Computer Graphics programs including Inspiration

Unique activities and approaches:

- Team teaching in areas of specialization
- Vertical teaming
- Comprehensive field trips
- Small group projects

HAWTHORNE ELEMENTARY SCHOOL SEMINAR PROGRAM**

4750 Lehrer Drive, San Diego, CA 92117

Site Contact Person: Lana Sherman
Contact Person Email: lshearn@sandi.net
Phone: 858-273-3341
Grade(s): 3/4
Emphasis: Multidisciplinary enriched by current events and high level thinking
Teacher(s): *Lana Sherman
Grade(s): 5/6
Emphasis: Multidisciplinary enriched by hands-on science and field study
Teacher(s): *Tric (Patricia) Smith

Scheduled Visitation Date: April 15, 2011 8:30 to 10:00 a.m. Open House

The School Environment:

Strongest Academic Programs: Literature, Mathematics, and Science

Strongest Extracurricular Program: Chess Club, Choir, Instrumental Music, Theater, Art

Curriculum modifications to provide depth, novelty and complexity:

- Problem-solving/logic-based math curriculum
- Scientific process hands-on inquiry in conjunction with theory
- Compacting of curriculum/tiered assignments
- Accelerated pacing
- Simulation games
- Socratic dialogue

Opportunities for student choice and creative expression:

- Border Voices poetry program
- Creative projects and research reports
- Theater/Music/Art
- Competition and contest opportunities

Unique activities and approaches:

- Numerous field studies including multi-day travel
- Rigor/Challenge/High Morale
- Active parent foundation
- Learning style methodology/Supportive classroom environment
- Unconventional Program for Unconventional Thinkers

*Teacher is GATE certified with at least three years experience **This description is subject to change.

HEARST ELEMENTARY SEMINAR PROGRAM**

6230 Del Cerro Blvd. San Diego, CA 92120

Site Contact Person:	Chris Vasquez
Contact Person email:	homeworkrm5@hotmail.com
Phone:	(619) 583-5704
Grades:	3/4 and 4/5
Emphasis:	Multidisciplinary
Teacher:	*Chris Vasquez and Donna Jandor

Visit Our Class Website at: <http://www.sandi.net/hearst/site/default.asp> and click on "Classrooms."

Strongest Academic Programs: Writing, Reading, Science, Math, Technology, and Music

Strongest Extracurricular Programs: Karate, Piano, Spanish, Yoga, Aerobics, Soccer, Cheer, Kung Fu, Basketball, Mad Science, Chess, Scouts, and K-Kids

Curriculum modifications to provide depth, novelty and complexity:

- Excellence in traditional core elements of reading, writing, science, social studies, and Mathematics utilizing acceleration and compacting
- Sandra Kaplan's ICONS for depth and complexity, Content Imperatives, and Universal Themes
- Student leadership opportunities
- Shared Inquiry, Socratic Seminar
- Interdisciplinary approach with strong language arts and technology integration
- Curriculum compacting to allow for acceleration

Opportunities for student choice and creative expression:

- Assignments allow students to choose activities that interest them
- Students create robotics projects
- Students create digital broadcasts
- Students enter history competitions
- Border Voices Poetry Program

Unique activities and approaches:

- Students participate in choral music, band or orchestra
- Students participate in PTA sponsored art education programs
- Students utilize technology to enhance learning
- All students have netbooks to author digital content
- Strong parent involvement

JONES ELEMENTARY SCHOOL SEMINAR PROGRAM**

2751 Greyling Drive, San Diego, CA 92123

Contact Person: Ninette Bartley
Contact Person email: nbartley@sandi.net
Phone: 858-496-8140
Grade(s): 3/4/5
Emphasis: Multidisciplinary
Teacher(s): *Ninette Bartley

The School Environment: Small learning community, year-round, Prime Time (child care)

Strongest Academic Program: Literacy, Math, and Science/Technology

Strongest Extracurricular Programs: Student Council, Dance, Robotics Club, Junior Achievement, Chess Club, Mad Science, and Biz Town

Curriculum modifications to provide depth, novelty and complexity:

- Interdisciplinary themes
- Curriculum compacting
- Emphasis on higher-order thinking
- Enriched opportunities in science, social studies, and academic skill development
- ICONS for depth and complexity
- Socratic Seminar
- Kohlberg's Moral Dilemmas
- Parnes Problem Solving
- TABA teaching strategies

Opportunities for student choice and creative expression:

- Tiered assignments
- Student selected topics for independent study
- Integration of technology such as digital photography, "Power Point," and/or web sites for publication of studies.

Unique activities and approaches:

- Computer labs
- Power Point
- Off-campus educational experience
- Field trips to enhance science and fine arts
- Instrumental music at 5th grades
- Science exhibition
- Border Voices poetry program
- Math Olympiad
- Toastmasters
- Weekly hour-long technology instruction in updated 30 station computer lab
- Advanced placement on Learning Upgrade
- Science workshops through Rueben H. Fleet Education Outreach
- AVID for elementary school students

*Teacher is GATE certified with at least three years experience **This description is subject to change.

LA JOLLA ELEMENTARY SCHOOL SEMINAR PROGRAM**

1111 Marine Street, La Jolla, CA 92037

Contact Person:	Donna Tripi
Contact Person email:	dtрпи@sandi.net
Phone:	858-454-7196
Grade:	3
Emphasis:	Multidisciplinary
Teacher(s):	*Irene Akiyama
Grade:	4
Emphasis:	Multidisciplinary
Teacher(s):	Mike Naylor
Grade:	5
Emphasis:	Multidisciplinary
Teacher(s):	Kristina Quartuccio

The School Environment:

The focus is on strong academic rigor to develop academic potential.

Curriculum modifications to provide depth, novelty and complexity:

- Excellence in traditional core elements of reading, writing, science, social studies, and mathematics
- Integration of visual and performing arts, music and physical education into core curriculum
- Expert instruction in visual and performing arts, including choral music, instructional music at grades 4-5, and art

Opportunities for student choice and creative expression:

- Emphasis on critical thinking and creativity
- Development of a love of extended learning
- Refinement of oral and written presentation skills
- Research projects

Unique activities and approaches:

- Experts in fields ranging from marine science to poetry
- Field trips to enhance the educational program
- News teams and Socratic Seminars
- Major dramatic production with study of theatre
- Emphasis on developing self-confidence, motivation, and well-roundedness
- Before-school Spanish class and after-school Wednesday enrichment classes (Chess, Art, Sports, Keyboarding, Chinese, Flute, Yoga) available to students
- UC Berkeley's M.A.R.E. school-wide, K-5 marine education

LOMA PORTAL ELEMENTARY SCHOOL SEMINAR PROGRAM**

3341 Browning Street, San Diego

Site Contact Person: Kelly Magaudda
Contact Person email: kmagaudda@sandi.net
Phone: 619-223-1683 x 125
Grades: 3/4
Emphasis: Multidisciplinary with problem-solving, visual/performing arts, and technology focus
Teacher(s): *Kelly Magaudda

The School Environment: The Loma Portal educational community exists to inspire all students to realize and achieve their optimal potential to be productivity citizens in a global society.

Strongest Academic Programs: Literacy, Mathematics, Oral Language

Strongest Extracurricular Programs: Visual/Performing Arts, Physical Education, Computer skills

Curriculum modifications to provide depth, novelty and complexity:

- Ongoing oral language growth through a variety of unique experiences
- Curriculum compacting
- Tiered lessons
- Socratic Seminars drive by content curriculum and Kohlberg's Moral Dilemmas
- Independent study based on Renzulli's Enrichment Model Type III
- Hilda Taba inductive thinking strategies

Opportunities for student choice and creative expression:

- Flexibility of higher-level thinking assignments
- Diverse computer-based experiences
- Comprehensive independent study program

Unique activities and approaches:

- Visual and performing arts integrated with core subjects
- Technology-based learning
- Simulations and role-playing to enhance the social studies curriculum

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MARVIN ELEMENTARY SCHOOL SEMINAR PROGRAM**

5720 Brunswick Avenue, San Diego, CA 92120

Contact Person:	Sharon Johnson
Contact Person email:	sjohnson@sandi.net
Phone:	619-583-1355
Grade:	3
Emphasis:	Multidisciplinary
Teacher(s):	*Marilyn Henetz
Grade:	4/5
Emphasis:	Multidisciplinary
Teacher(s):	*Sharon Johnson

The School Environment: Marvin is a beautiful, park-like campus with grass, trees, and flowers. Students are able to excel in the comfortable, nurturing environment.

Strongest Academics: Literacy, Math, & Science

Strongest Extracurricular Programs: Academic Chess, Mad Science, Cheerleading, Aerobics, Music program for grades 4 and 5, Young Rembrandts Art Club, USA Jump Stars, Yoga, Hoops Basketball, Science/Gardening Clubs

Curriculum modifications to provide depth, novelty and complexity:

- Acceleration through curriculum compacting
- In-depth exploration of topics beyond set curriculum
- Open-ended questions activate higher-order thinking
- Socratic Seminars for Literature and Social Studies
- Junior Great Books-Shared Inquiries

Opportunities for student choice and creative expression:

- Self-selection of topics for in-depth exploration
- Individual instruction to meet needs and learning styles
- Self-expression of ideas through presentations, reports, and literary responses

Unique activities and approaches:

- Mini-society with monetary system, economics, banking and investing (Stock Market study)
- Integration of technology / internet research
- Enriched science program (with lab on site)

MILLER ELEMENTARY SCHOOL SEMINAR PROGRAM**

4343 Shields Street, San Diego, CA 92124

Contact Person:	Mimi Hendrix
Contact Person Email:	mimihendrix@cox.net
Phone:	858-496-8319
Teacher(s):	*Mimi Hendrix
Grade:	4 & 5
Emphasis:	Literacy, science, and technology enriched with visual and performing arts
Teacher(s):	Kim Berry
Grade(s):	3
Emphasis:	Multidisciplinary with enriched literacy, science and technology
Scheduled Visitation Date:	May 3, 4, 5, 2012

The School Environment: Our mission is to provide students with the tools and skills needed to become life-long learners. We believe in working with parents to create a partnership to build self-efficacy in children. Our parent center invites parents to participate in their child's education. Miller's state-of-the-art library gives students and parents the opportunity to interact in projects and provides numerous resources to enhance learning. Miller is a year-round school with a Prime Time program before and after school

Strongest Academic Programs: Literacy, Science, Computer Exploration, and Math

Strongest Extracurricular Programs: Drama Lab, Music, Heart-light Aerobic Dance, Miller Miler (PE Activity), Math 24 On-Line Program, Raz Kids On-Line Reading Program, K-Kids (Student Council), Homework Club, Kid News (school newspaper), plus a variety of field trips.

Curriculum modifications to provide depth, novelty and complexity:

- Independent study programs based on Renzulli's Schoolwide Enrichment Model
- Layered skill-building mathematical assignments that challenge all ability levels
- Socratic Seminars and debates that extend core curriculum to encourage student-directed learning
- Science exploration via Problem-Based Learning strategies in a lab setting
- Invention assignments based on Parnes' Problem Solving Model
- Use of Kaplan's ICONS and Taba Strategies that encourage students to discover generalizations, develop questions, and find connections in all areas of life

Opportunities for student choice and creative expression:

- Self-expression through oral reports, speeches, reviews, models and displays
- Every student is issued a laptop and allowed to self-select topics for research and investigation
- Progressive levels of guided reading using texts that support gifted students
- Creative expression through plays, art, dance, and musical productions
- Debates and/or Socratic Seminars that allow students to connect social/emotional dilemmas to self and to recognize the impact these issues have on others.

Unique activities and approaches:

- Inquiry based instruction
- Character education and class meetings to examine ethical and moral dilemmas
- Weekly examination of World News via *Time for Kids* and the *Union-Tribune* (Quest)
- Daily exploration and research of topics via technology (Each student is given a laptop.)
- School-wide music program
- Study of Greek and Latin roots and prefixes
- Field trips to USS Midway, Mission Trails, Rueben Fleet Theatre, Copley Hall Symphony, County Court House, Del Mar Fair, La Jolla Museum of Art, The Old Globe, NASA Challenger Space Mission (Grade 5 only), San Diego Zoo, John Birch Aquarium
- Visiting Consultants: The Shakespeare Theatre Troop, Einstein Alive, NASA Mars Society, Madd Science, San Diego Water Works, Judges in the Classroom, various authors
- Astronomy Night, Miller's Carnival, Spirit Week, Multicultural Week, Colonial Days, Sock-Hop, Math & Science Night
- Organizational skills via AVID instruction (Grades 4 and 5)

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MIRAMAR RANCH ELEMENTARY SCHOOL SEMINAR PROGRAM**

10770 Red Cedar Drive, San Diego, CA 92131

Contact Person:	Susan Darragh
Contact Person Email:	sdarragh@sandi.net
Phone:	858-271-0470
Grade:	3
Emphasis:	Multidisciplinary with Enriched Humanities
Teacher(s):	*Susan Darragh
Grade:	4
Emphasis:	Humanities/Science
Teacher(s):	*Linda Staton
Grade:	5
Emphasis:	Multiple Intelligences
Teacher(s):	*Lynn Thomas

Visits to be scheduled in April; please check with site.

The School Environment: Miramar Ranch Elementary is a neighborhood school with a beautiful, park-like campus. High academic achievement is the norm in a warm, caring environment.

Strongest Academic Programs: Science, Mathematics, Literacy, and Technology

Strongest Extracurricular Programs: Enrichment classes, Music, Choir, Art Corps, Super Science Lab, Family Science Nights, Spring Art Show, Daily Running Club

Curriculum modifications to provide depth, novelty and complexity:

- Project-Based Learning Units at each grade (Archeology, Architecture, and Leadership)
- Technology Integration (Mind Mapping, PowerPoint, Keyboarding, Research, Excel, Drafting)
- Differentiated curriculum
- Compacted Curriculum to accelerate learning opportunities
- Active questioning for extending explorations and fostering critical and divergent thinking
- Research-based inquiry method

Opportunities for student choice and creative expression:

- Opportunities to work with consultants in art, music, science, and writing
- Project-Based Learning
- Use of technology to augment communication skills
- Student-directed inquiry groups in science and literature
- Science Fair Projects
- Multimedia Presentations

Unique activities and approaches:

At Miramar Ranch Elementary we teach and focus on Skills for Success:

Prioritizing – Goal-setting – Organization – Study Habits – Good Choices – and Collaboration

*Teacher is GATE certified with at least three years experience **This description is subject to change.

OAK PARK ELEMENTARY SCHOOL SEMINAR PROGRAM**

2606 54th Street, San Diego, CA 92105

Contact Person: Mick Rabin
Contact Person Email: comick1@aol.com
Phone: 619-264-3179
Grade: 3
Emphasis: Multidisciplinary
Teacher(s): *Mick Rabin
Grade(s): 3
Emphasis: Multidisciplinary with an emphasis on literacy and music
Teacher(s): MaryBeth Milliken

The School Environment:

Magnet Focus: Music and technology

Strongest Academic Program: Literacy

Strongest Extracurricular Program: Music

Curriculum modifications to provide depth, novelty and complexity:

- Thematic interdisciplinary curriculum
- In-depth study of literature through novels with critical discussions of literary elements
- Problem-based learning and curriculum compacting
- Critical thinking skills enhanced through Socratic Seminars
- Use of Taba model to develop higher-level cognitive processes
- Artistic presentations to complement research projects

Opportunities for student choice and creative expression:

- Opportunities for independent study/research projects
- Tiered assignments to adjust for individual differences
- Integration of technology into the curriculum
- In-depth study of persuasive, narrative, and procedural writing

Unique activities and approaches:

- Students participate in instrumental music or choir program
- Multi-grade class provides a cohesive program and a nurturing, encouraging environment
- Simulations and field trips
- Inventors Showcase
- Yearly GATE Anthology

*Teacher is GATE certified with at least three years experience **This description is subject to change.

PACIFIC BEACH ELEMENTARY SCHOOL SEMINAR PROGRAM**

1234 Tourmaline Street, San Diego, CA 92109

Contact Person:	Dave Sandler
Contact Person Email:	dsandler@sandi.net
Phone:	858-488-8316
Grade:	3
Emphasis:	Multidisciplinary with Enriched Math, Science and Humanities
Teacher(s):	*Sheri Mehl
Grade(s):	4/5
Emphasis:	Multidisciplinary with emphasis in writing
Teacher(s):	*Dave Sandler

The School Environment: Small learning community – we have high expectations for our students.

Strongest Extracurricular Programs: Orff-based choral music program and steel drum band, after-school Spanish, instrumental music, Chess Club, Socratic Seminar

Curriculum modifications to provide depth, novelty and complexity:

- Critical thinking skills enhanced through genre study.
- Five paragraph essay writing focus/response to literature and narratives
- i21 Interactive Classroom environment to optimize teaching through mobile computing, audio, visual, and assessment technology
- Seminars in Critical Literacy to recognize concepts in literature
- Curriculum compacting/tiered assignments/ICONS for Depth & Complexity
- Problem-solving and real world applications in mathematics
- Hands-on science explorations utilizing the scientific method.

Opportunities for student choice and creative expression:

- Border Voices Poetry (4th and 5th ONLY)
- Monthly Art-Attack Project
- Science Fair/Living Museum Presentations during Open House
- Student inquiries, independent research and creative projects in science and social studies

Unique activities and approaches:

- Discover California: One-day field trips to San Francisco/Sacramento (4th and 5th ONLY)
- Uniform binder/notebook system to promote organization/time Management
- Fantasy Baseball/Skateboard Science/Stock Market simulations
- Analyzing editorial cartoons
- Priority on teamwork, individual responsibility, character development
- Evening performance at San Diego Opera
- Overnight on the Californian (4th and 5th ONLY)

*Teacher is GATE certified with at least three years experience **This description is subject to change.

SILVER GATE ELEMENTARY SCHOOL SEMINAR PROGRAM**

1499 Venice Street, San Diego, CA 92107

Contact Person:	Mary Bryant
Contact Person Email:	mbryant@sandi.net
Phone:	619-222-1139
Grade(s):	3/4
Emphasis:	Multidisciplinary
Teacher(s):	*Mary Bryant

Curriculum modifications to provide depth, novelty and complexity:

- Compacting and accelerating curriculum to allow students time to delve deeper into the sciences and social studies
- Public speaking, science, fine arts
- Emphasis on creative writing
- Interdisciplinary approach with science or social studies themes

Opportunities for student choice and creative expression:

- Student-produced mini novels
- Participation in the stock market and baseball statistics programs
- Annual musical production
- Computer lab
- Science lab

Unique activities and approaches:

- Field trips to enhance learning in academic areas
- Hands-on science experiments
- Use of consultants to enhance art activities
- Students' accomplishments bound into a book at the end of the year

Last update 2009/2010

*Teacher is GATE certified with at least three years experience **This description is subject to change.

SPRECKELS ELEMENTARY SCHOOL SEMINAR PROGRAM**

6033 Stadium Street, San Diego, CA 92122

Contact Person:	Janet Weigel
Contact Person Email:	jweigel@sandi.net
Phone:	858-453-5377
Grade:	3-5
Emphasis:	Multidisciplinary including math, science, and reading
Teacher(s):	*Elizabeth Stewart
Grade:	3
Emphasis:	Multidisciplinary including science, reading and math
Teacher(s):	Deron Bear
Grade:	4
Emphasis:	Multidisciplinary including math, writing and science
Teacher(s):	*Janet Weigel
Grade:	5
Emphasis:	Multidisciplinary including science, writing and math

The School Environment:

Strongest Academic Programs: Math, Science, Reading and Writing

Strongest Extracurricular Programs: Spanish, Music, Technology, and Art

Curriculum modifications to provide depth, novelty and complexity:

- Mathematical power is developed through an enriched program in algebra, problem solving, and geometry
- In-depth studies in physics, chemistry, biology, inventions, and rainforests
- Curriculum compacting and tiered assignments
- Socratic Seminars
- Shared inquiry to examine complex plots and multi-dimensional characters

Opportunities for student choice and creative expression:

- Student writing: editorials, poetry, speeches
- Science investigations and field study

Unique activities and approaches:

- Math Quest and Star Math/Math Field Day Participation
- Invention Convention project and display
- Border Voices poetry program
- Rollercoaster physics and design
- Model rocketry
- Living history days 3, 4, 5
- Art History
- Creative Interpretive Panel for Marian Bear Park

*Teacher is GATE certified with at least three years experience **This description is subject to change.

SUNSET VIEW ELEMENTARY SCHOOL SEMINAR PROGRAM**

4365 Hill Street, San Diego, CA 92107

Contact Person: Becky Reid
Contact Person Email: breid@sandi.net
Phone: 619-223-7156
Grades: 3/4
Emphasis: Multidisciplinary with a math and science focus
Teacher(s): *Becky Reid

The School Environment: Sunset View is dedicated to sustaining academic rigor, social responsibility, physical health and life-long learning, while being mindful of our traditions and passionately committed to exploring new horizons of education excellence.

Strongest Academic Programs: Literacy, Math, and Science

Strongest Extracurricular Programs: Visual and Performing Arts, Technology, After School Enrichment Options

Curriculum modifications to provide depth, novelty and complexity:

- Inquiry-based model
- Simulations in social studies
- In-depth studies of children's literature/classics
- Socratic Seminars about meaningful text
- Interdisciplinary approach in science and social studies

Opportunities for student choice and creative expression:

- Curriculum compacting and tiered assignments allow students to work at their own competency levels
- Diagnostic tests and flexible grouping allow students to achieve at their own instructional levels
- Ten weeks of poetry with Border Voices poet

Unique activities and approaches:

- Collaboration with BEEP (Built Environment Education Program) architects to complete student designed building project
- Award winning physical education program
- Curriculum-based musical plays
- Project-based learning
- School-wide Music, Drama, and Dance curriculum

TIERRASANTA ELEMENTARY SCHOOL SEMINAR PROGRAM**

5450 La Cuenta Drive, San Diego, CA 92124

Contact Person: Jennifer Lench
Contact Person Email: jlench@sandi.net
Phone: 858-496-8255
Grade(s): 4/5
Emphasis: Multidisciplinary – Technology integration with science and social studies
Teacher(s): *Jennifer Lench, NBCT

The School Environment: Our mission “is to work with parents and students to foster a learning environment characterized by mutual respect and to enrich learning experiences so that skills and attitudes are developed that will prepare students to be positive, productive, and responsible members of society.”

Curriculum modifications to provide depth, novelty, and complexity:

- Enriched math lab setting
- Curriculum compacting to allow for acceleration
- Class meetings using Kohlberg's method of examining moral dilemmas
- ICONS for depth and complexity

Opportunities for student choice and creative expression:

- Character education
- Focus on interpersonal and intra-personal intelligences
- Independent study
- Technology integration using Power Point and imovie
- Drama integration

Unique activities and approaches:

- Literature circles and simulations
- Colonial Day Program (5th graders)
- Study of Latin and Greek prefixes
- Field trips to USS Midway, Reuben Fleet Theater, La Jolla Museum, Young Musicians Concert at Copley Hall, San Diego Opera performances
- Science lab
- Science fair
- Multicultural week
- Art Corps
- After-school drama classes
- After-school chess club
- County History Day Competition (grades 4-5)

*Teacher is GATE certified with at least three years experience **This description is subject to change.

ZAMORANO ELEMENTARY SCHOOL SEMINAR PROGRAM**

2655 Casey Street, San Diego, CA 92139

Contact Person:	Kris Hatch (4/5)/Nancie Greenfield (3 rd)
Contact Person Email:	khatch@sandi.net ngreenfield@sandi.net
Phone:	619-267-8007
Grade(s):	3
Emphasis:	Multidisciplinary
Teacher(s):	*Nancie Greenfield
Grade:	4/5
Emphasis:	Multidisciplinary
Teacher(s):	*Kris Hatch

The School Environment: Year-round, fine arts focus

Strongest Academic Programs: Literacy, math, science, and art

Strongest Extracurricular Programs: Every class takes field trips each year, including museums, missions, universities, nature habitats, historic sites, and cultural events.

Curriculum modifications to provide depth, novelty and complexity:

- Grade level curriculum is compacted so that students may accelerate and then broaden knowledge through enrichment projects and activities.

Opportunities for student choice and creative expression:

- The classroom is a laboratory with a wealth of information, advanced technology, and supplies to explore the arts and sciences, challenging ideas and concepts among academic peers.

Unique activities and approaches:

- Zamorano is a year-round facility and focuses on the Fine Arts. Our classrooms are repositories for challenging, inspired literature for curious students from classic tales to science fiction, science, "how to," and modern fiction. Math is accelerated and enriched; hands-on experiments and observations are on-going with class animals and habitats, and outdoor botany observations stations. The Arts include playwriting, drama, poetry, music, photography, pottery, drawing, and painting. We visit a variety of locations that relate to projects including the Bower Museum, missions, museums, nature habitats, and historic sites.

**SEMINAR MIDDLE
SCHOOLS**

BELL JUNIOR HIGH SCHOOL SEMINAR PROGRAM**

620 Briarwood Road, San Diego, CA 92139

Contact Person:	Gerald Sison
Contact Person Email:	<u>gsison@sandi.net</u>
Phone:	619-479-7111
Grade:	6
Emphasis:	Humanities
Teacher:	*Roberta Ewing, ELA * *Hodge, History
Grade:	7
Emphasis:	Humanities
Teacher(s):	*Crisostomo, History, *Spedding, History,
*Johnson ELA	
Grade:	8
Emphasis:	Humanities
Teacher(s):	*Hopkins, History *Mappala, History *Niss, ELA *Strait, ELA

The School Environment:

Strongest Academic Programs: English, history, science, computers

Strongest Extracurricular Programs: Drama, Six to Six, Glee Club, WEB, music (orchestra and band)

Curriculum modifications to provide depth, novelty and complexity:

- Problem-solving and inquiry-based instruction in science and math
- Interdisciplinary teaming in English and history
- Socratic Seminars
- Compacting/Independent Study Projects
- Icons of Depth & Complexity

Opportunities for student choice and creative expression:

- Vibrant drama program
- Multicultural, cross cultural activities
- Learning in a multicultural environment
- Award winning music program

Unique activities and approaches:

- Projects which involve students across grade levels
- Culturally diverse community outreach through clubs

CHALLENGER MIDDLE SCHOOL SEMINAR PROGRAM**

10810 Parkdale Avenue, San Diego, CA 92126

Contact Person:	Margaret Joseph
Contact Person Email:	mjoseph@sandi.net
Phone:	858-586-7001
Grade:	6
Emphasis:	
Teacher(s):	*Deborah Robbins, Language Arts; *Gerald Gapusan, Social Studies
Grade:	7
Emphasis:	
Teacher(s):	*Ann Dee Baird, English; *Mary Martinez, Social Studies
Grade:	8
Emphasis:	Humanities
Teacher(s):	Princess Rostrata, English; TBD, Social Studies

The School Environment: Humanities

Strongest Academic Programs: English and history

Strongest Extracurricular Programs: Special trips both in and outside of California, orchestra/band, choir, foreign languages, Mesa, Prime Time

Curriculum modifications to provide depth, novelty and complexity:

- Interdisciplinary approach to all four core content areas
- Emphasis on discussion, questioning, and thinking skills
- Pacing and expectations based upon Bloom's Taxonomy, especially evaluation, synthesis and analysis
- Socratic Seminars, independent research
- Primary source research and analytical writing

Opportunities for student choice and creative expression:

- Art, music, and oral communication enhance the curricula
- Emphasis on creativity and critical thinking as well as basic skills
- Student choice in projects, collaborative group work, presentations, and reading reflections
- Student-centered simulations

Unique activities and approaches:

- Humanities curriculum connecting historical events, literary thought, and current events
- Analysis of primary and secondary sources
- Writing, illustrating and bookbinding

*Teacher is GATE certified with at least three years experience **This description is subject to change.

CORREIA JUNIOR HIGH SCHOOL SEMINAR PROGRAM**

4302 Valeta Street, San Diego, CA 92107

Contact Person:	John Snedden
Contact Person Email:	jsnedden@sandi.net
Phone:	619-222-0476 x 2103
Grade:	7
Emphasis:	Humanities and Technology
Teacher(s):	*Keri Clark
Grade:	8
Emphasis:	Humanities and Technology
Teacher(s):	*John Snedden

The School Environment: Interdisciplinary teaming with teachers sharing a common planning time

Strongest Academic Programs: Humanities, Science, Integrated technology

Strongest Extracurricular Programs: Music, art, special education

Curriculum modifications to provide depth, novelty and complexity:

- Literature, big ideas, Socratic Seminar topics with the history/social science standards as the driving force
- Integrated technology
- Curriculum compacting
- Depth and complexity icons
- Interdisciplinary thematic teaching

Opportunities for student choice and creative expression:

- Multiple methods to present work/projects including online blogs and discussion forums, web-pages, e-portfolios, oral presentations, traditional reports, debates, panel discussions, and dramatic productions
- Science fair participation

Unique activities and approaches:

- Incorporation of multimedia techniques including web design, video production, and computer literacy
- Web-based classrooms, assignments, lessons, and assessments.
- Emphasis on developing responsibility to self, school, community and the greater society

DANA MIDDLE SCHOOL SEMINAR PROGRAM**

1775 Chatsworth Boulevard, San Diego, CA 92107

Contact Person:	Diane Ryan
Contact Person Email:	dryan@sandi.net
Phone:	619-225-3897
Grade:	5
Emphasis:	Language Arts and Social Studies
Teacher(s):	*Bonnie Elias, *Gisella Giggiberger
Grade:	6
Emphasis:	Language Arts and Social Studies
Teacher(s):	*Scott Schwerdtfeger, *Kathryn Robertson

The School Environment:

Strongest Academic Programs: Language Arts, Social Studies, Math, Integrated Technology

Strongest Extracurricular Programs: Elective classes (Creative Writing, Journalism, Discovery Science, Art, Band, Orchestra, Drama, Musical Theater, ASB, Spanish)

Curriculum modifications to provide depth, novelty and complexity:

- Socratic Seminars and simulations to allow for examination of differing points of view
- Pacing and expectations based upon Bloom's Taxonomy, emphasizing analysis, synthesis, evaluation and creativity
- Open-ended discussions, tiered assignments, compacting
- Discussions and writing assignments which examine, clarify, and synthesize complex ideas
- Differentiating the core curriculum through the use of ICONS and FRAMES
- Units from The College of William and Mary, Center for Gifted Education (i.e., *Patterns of Change* and *Utopia*)
- *Sem-R* Enrichment Model for Reading (UCONN Gifted Education)

Opportunities for student choice and creative expression:

- Multimedia productions, symposiums, and oral presentations
- Writing within the curriculum for student publication and/or competition at the site, local and state levels
- Collaboration with various organizations, i.e., Border Voices, Junior Achievement, Biz World
- Individualized projects, Future Program Solving (PBL), INTERACT
- Debates that address multiple perspectives of real life issues

Unique activities and approaches:

- Multi-grade level Seminar activities provide a cohesive program and nurturing encouraging environment
- Rigorous implementation of core curriculum coupled with an emphasis on student centered learning and inquiry
- Vertical and interdisciplinary teaming to ensure academically challenging, sequential curricula

*Teacher is GATE certified with at least three years experience **This description is subject to change.

DEPORTOLA MIDDLE SCHOOL SEMINAR PROGRAM**

11010 Clairemont Mesa Blvd., San Diego, CA 92124

Site Contact Person: Sheila Weiner
Contact Person Email: sweiner1@sandi.net
Phone: (858) 496-8080 ext. 4712
Grade(s): 6-8
Emphasis: Humanities
Teacher(s): *Kristen Bechtel; *Carmen Munnelly;
*Sheila Weiner

The School Environment: Humanities Block

Magnet School Focus: Humanities, Advanced Mathematics, Science/Technology

Strongest Programs: Student Showcasing, Civil War Re-enactment, Advanced Instrumental Ensemble, Drama, C.J.S.F., Prime Time

Curriculum modifications to provide depth, novelty and complexity:

- Socratic seminars and debates
- Interdisciplinary thematic approach in English and history
- Open-ended discussions, tiered assignments
- Use of simulation games
- Integrated technology
- Real world situational activities
- Novels for the college bound

Opportunities for student choice and creative expression:

- Emphasis on creativity and critical thinking
- Self-directed learning and independent projects
- Oral presentations and debate
- Use of technology to create multimedia projects
- Participation in county writing contests

Unique activities and approaches:

- Focus on academic, social and emotional needs of pre-adolescent learners
- Humanities curriculum connecting historical events, literary thought and current events
- Emphasis on developing responsibility to self, school, community, and the greater society
- A study of Greek and Latin roots
- A series of intellectual salons

GRANT SCHOOL SEMINAR PROGRAM**
1425 Washington Place, San Diego, CA 92107

Site Contact Person: Anne Anthony
Contact Person Email: aanthony@sandi.net
Phone: 619-293-4420
Grade(s): 6 – 8
Teacher(s): *Anne Anthony, Social Studies;
*Trish Ashe, Language Arts;
Steve Gillespie, Social Studies;
*Karen Farson, Language Arts

The School Environment: Small, community school with strong parent involvement, small class sizes and high API scores

School Focus: Humanities

Strongest Programs: Junior Model United Nations, Science Olympiad

Curriculum modifications to provide depth, novelty and complexity:

- Socratic Seminars enhance student learning and optimize critical thinking skills
- Junior Great Books develop analytical thinking skills and foster open-ended discussion
- Literature circles allow student choice and promote optimal discourse methods
- Strategies from Kohlberg examine moral reasoning and Taba for logical development

Opportunities for student choice and creative expression:

- Writers Workshop (including submission of work for publication)
- Independent, student-directed research projects
- Simulations
- Course electives include: fine art and music (both band and orchestra) as well as Spanish
- Students also have the option to join interest groups (which function within the parameters of the school day) such as drama, peer mediation, health and fitness, and movie making
- Student performance opportunities
- Student artwork displayed at district/county level

Unique activities and approaches:

- Renaissance Faire
- Junior Model United Nations program
- Recreation of Socrates' trial
- Extensive student garden which hosts a yearly farmers' market
- Strong emphasis on school community with students connecting across grades K-8

*Teacher is GATE certified with at least three years experience **This description is subject to change.

INNOVATION MIDDLE SCHOOL SEMINAR PROGRAM**

5095 Arvinels Avenue, San Diego, CA 92117

Contact Person: Rick Selby
Contact Person Email: fselby@sandi.net
Phone: 858-278-5948
Grade: 7/8
Emphasis: Interdisciplinary study of the Humanities utilizing technology
Teacher(s): *Debbie Ladeby; *Rick Selby;
*Marco Samaniego

School Focus: iMiddle is the only 1:1 laptop school in the district where students not only have complete technological access at school, but also at home.

Strongest Academic Programs: Science, the Humanities, Technology, and Geometry

Strongest Extracurricular Programs: Student created News Programs, Guitar and band, Web-based tutorials

Curriculum modifications to provide depth, novelty and complexity:

- Technology Infused Standards-Based Curricula supporting critical thinking
- Parnes Theory of Problem-solving, especially in math/science
- Interactive classroom environment promoting student independence

Opportunities for student choice and creative expression:

- Global examination of subject areas, working collaboratively with students from various countries
- Problem-based learning to strengthen 21st Century skills
- Developing entrepreneurship through technologically integrated learning

Unique activities and approaches:

- Digital classrooms to facilitate real world learning
- Independent study and simulations
- Authentic and challenging context in which to investigate topics

*Teacher is GATE certified with at least three years experience **This description is subject to change.

LEWIS MIDDLE SCHOOL SEMINAR PROGRAM**

5170 Greenbrier Avenue, San Diego, CA 92120

Contact Person:	Chris Silvestri
Contact Person Email:	csilvestri1@sandi.net
Phone:	619-583-3233
Grade:	6
Emphasis:	Humanities – The Classical World
Teacher(s):	Stacie Hogan, Dennis Schamp, and Lynn Maier, English and Social Studies
Grade:	7
Emphasis:	Humanities – The Modern World
Teacher(s):	*Chris Silvestri, English; *Paul Kaplan, Social Studies
Grade:	8
Emphasis:	Humanities – American Studies
Teacher(s):	Ann McCarthy, English; *Ken Hughes, U.S. History

The School Environment:

Strongest Academic Programs: Humanities and math (algebra and geometry)

Strongest Extracurricular Programs: Jazz Band, Builder's Club,

Curriculum modifications to provide depth, novelty and complexity:

- Socratic Seminars
- Humanities focus through thematic instruction
- In-depth cross-curricular analysis of fine arts
- Problem-based learning, project-based learning
- In-depth investigation and real-world application

Opportunities for student choice and creative expression:

- Junior Model United Nations
- Full elective and fine arts program
- Science Fair projects
- Award winning music program
- Border Voices Poetry Program
- Geography Olympiad
- School-wide spelling bee
- Field trips (BioGen Science collaboration, East Coast Trip)

Unique activities and approaches:

- Technology-based curriculum
- Service-based learning
- Civil War museum

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MANN MIDDLE SCHOOL EDUCATIONAL COMPLEX**
SEMINAR PROGRAM

4345 54th Street, San Diego, CA 92115

Contact Person: Jennifer Manglicmot
Contact Person Email: jmanglicmot@sandi.net
Phone: 619-582-8990
Grade(s): 6-8
Emphasis: Humanities
Teacher(s): *Kelly O'Brien, Renea Jaeger,
Eboney Weathers, Livier Rivas

The School Environment: Diverse

Strongest Academic Programs: Humanities

Strongest Extracurricular Programs: Drama, Music, Gateway to Technology, French, Arabic, Art

Curriculum modifications to provide depth, novelty and complexity:

- Socratic Seminars
- Simulations
- Problem-based activities
- Interdisciplinary approach using global themes

Opportunities for student choice and creative expression:

- Service learning
- Multimedia projects
- Drama productions
- Debates focusing on global issues

Unique activities and approaches:

- Field trip to Museum of Tolerance
- Social action projects

T. MARSHALL MIDDLE SCHOOL SEMINAR PROGRAM**

9700 Avenue of Nations, San Diego, CA 92131

Contact Person:	Michelle Irwin
Contact Person Email:	mirwin1@sandi.net
Phone:	858-549-5400
Grade:	6
Emphasis:	Humanities
Teacher(s):	*Joseph Lepetri, *Cheryl Converse-Rath, Social Studies; *Betty Wilkinson, Science; *Joseph Lepetri, English
Grade:	7
Emphasis:	Humanities
Teacher(s):	*Chrissy Niedzwiecki-Preston, History; *Wendy Karch, *Caprice Atkinson, English
Grade:	8
Emphasis:	Humanities
Teacher(s):	*Jean Chalupsky, English; *Steve Olds, *Francesca Zangara-Mason, History

The School Environment:

Strongest Academic Programs: Humanities, science, math, and performing arts

Strongest Extracurricular Programs: After-school clubs; intramural sports; Prime Time

Curriculum modifications to provide depth, novelty and complexity:

- Debates, using strategies from Kohlberg to examine moral reasoning and Taba for logical development
- Tiered lessons to support individual student needs
- Linking of historical situations and themes to current events
- Use of primary source research as the basis for analytical writing
- Vocabulary development, including the study of morphemes

Opportunities for student choice and creative expression:

- Original plays, historical dramatizations, and poetry
- Simulations and Renaissance Faire
- Independent student-directed research projects

Unique activities and approaches:

- Interdisciplinary study of fine arts, practical arts, and literature
- History with a focus on adaptations and accuracy

MARSTON MIDDLE SCHOOL SEMINAR PROGRAM**

3799 Clairemont Drive, San Diego, CA 92117

Contact Person:	Alex Nguyen
Contact Person Email:	anguyen@sandi.net
Phone:	858-273-2030
Grade:	6
Emphasis:	Humanities
Teacher(s):	*Krista Hayenga, English and Social Studies Mark Wilkinson, English and Social Studies
Grade:	7
Emphasis:	Humanities
Teacher(s):	*Linda Ponsford, English; *Joan Linden, Social Studies; *Jen Huerta, English and Social Studies
Grade:	8
Emphasis:	Humanities
Teacher(s):	Danielle Castagnola, English; *Pam Hashimoto, English Renee Thomas, Social Studies
Scheduled Visitation:	1/20/12 Seminar Tour 10:00 a.m.

The School Environment:

Strongest Academic Programs: Humanities, science, and foreign language

Strongest Extracurricular Programs: Instrumental music, C.J.S.F., Si Se Puede, Community Service, A.V.I.D.

Curriculum modifications to provide depth, novelty and complexity:

- Discussions and writing assignments which examine, clarify and synthesize complex ideas
- Exploration of multiple solutions to project-based assignments
- High-level vocabulary study, literature circles
- Socratic Seminars and simulations to allow for examination of differing points of view
- Examination of language, history, fine arts, philosophy and ethics through interdisciplinary approach

Opportunities for student choice and creative expression:

- Students create multimedia projects and/or web pages
- Attention to individual learning styles
- Independent study

Unique activities and approaches:

- Strong emphasis on technology: 7 class sets of iBook laptops, one eMac media lab, and one iMac computer lab
- Literary publication

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MONTGOMERY MIDDLE SCHOOL SEMINAR PROGRAM**

2470 Ulric Street, San Diego, CA 92111

Contact Person: Myra Perdomo-Melendez
Contact Person Email: mperdomo@sandi.net
Phone: 858-496-8330, Ext. 2122
Grade(s): 6, 7, 8
Emphasis: Language Arts, Math (Pre-Algebra & Algebra)
Teacher(s): *Joan Letwin, Susan Corrigan, *Caroline Morse,
*Nancy Burks, Pamela Schmidt

The School Environment: Montgomery students thrive in an environment which supports, enriches, and challenges them as learners and members of a family-friendly school community. The Seminar Program offers a variety of opportunities for students to engage in leadership, self-driven learning, research, and experiential points of view based on real-world connections.

Strongest Academic Programs: English, Algebra, Engineering, and Math/Science Connection

Strongest Extracurricular Programs: Student-led curriculum fairs, all-grade portfolio presentations, newsletter & yearbook publishing, GEAR UP connection, PRYDE after-school prevention program

ELECTIVES: Project Lead the Way, MESA, AVID, Yearbook, Art, Dance, Drama, Technology, Spanish, Band & Orchestra, and more!

CLUBS: Washington D.C., Leadership, eSIM(Bio-Ethics), Earth Savers, Prime Time Band, Friends of Librarv, Circle of Friends, and more!

Curriculum modifications to provide depth, novelty and complexity:

- Critical thinking enhanced with Socratic Seminars, inquiry-based experiences, literature circles, and the publishing of written works through the use of technology (PowerPoint, Publisher, etc.)
- Use of Kohlberg's method of reasoning for in-depth discussions and analysis of data
- Exploration and real-life application of learning through interdisciplinary connections between Language Arts and other content areas
- Dimensions of Depth and Complexity
- Writer's workshop model, AVID, and Striving Readers strategies approaches to reading and writing

Opportunities for student choice and creative expression:

- Flexible grouping based on student interests and expertise during projects
- Consultant-based projects: Border Voices, Playwrights, From Page to Stage, etc.
- Individualized projects and tiered assignments
- Bi-annual concerts/exhibitions/performance: Dance, Newspaper, Drama, Music (Band & Orchestra), curriculum fair, electives fair, Robotics & Engineering competitions

Unique activities and approaches:

- End-of-year exhibition
- Student centered portfolios and curriculum fairs
- Integration of Language Arts, History, Art, and Technology: Use of online resources and web sites with subscription databases; use of Moodle and Wiki web sites for individual student support and group projects
- Focus on performance and publication for a variety of audiences
- In-depth simulations and role-playing; multimedia capacity and video production
- 121 Technology embedded into all classrooms. Sixth grade students are issued their own Netbooks to carry to and from home and school

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MUIRLANDS MIDDLE SCHOOL SEMINAR PROGRAM**

1056 Nautilus Street, La Jolla, CA 92037

Contact Person:	Jennifer Nash
Contact Person Email:	jnash@sandi.net
Phone:	858-495-4211 x 184
Grade:	6
Emphasis:	Language Arts, Social Studies
Teacher(s):	*Susan Minnicks, Language Arts Althea Jones, Social Studies
Grade(s):	7
Emphasis:	English and History
Teacher(s):	*Regina Taylor; Tiffany Shockley, English Steven Peters, World History and Geography
Grade(s):	8
Emphasis:	English and History
Teacher(s):	*April Micolino, English; *Demian Hartman, U.S. History; *Paul Stephens, U.S. History

The School Environment:

Strongest Academic Programs: Humanities and writing

Strongest Extracurricular Programs: Math Counts

Curriculum modifications to provide depth, novelty and complexity:

- Socratic Seminars, mock trial, gallery guide, debates
- Abstract, complex approach to material, text, and writing
- Open-ended discussions, tiered assignments, compacting
- Accelerated program that promotes brain and emotional development with Taba's method of questioning, Kohlberg's theory of moral reasoning, and Parnes's problem solving approach
- Use of primary source research as a basis for analytical writing

Opportunities for student choice and creative expression:

- Investigative research and process-centered assignments based on real problems; intensive writing and challenging reading
- Self-directed learning and independent projects
- Multiple options and self-directed learning

Unique activities and approaches:

- Participation in the National Mythology Exam
- Real life application of critical thinking
- Integration of left and right brain learning
- Authentic reading and rigorous writing development

PACIFIC BEACH MIDDLE INTERNATIONAL BACCALAUREATE WORLD SCHOOL SEMINAR PROGRAM**

4676 Ingraham Street, San Diego, CA 92109

Contact Person:	Tish Haake & Julie Martel
Contact Person Email:	phaake@sandi.net or jmartel@sandi.net
Phone:	858-273-9070
Grade:	6
Emphasis:	English, Humanities/Art, Advanced Math Opportunities including Pre-Algebra, Science/Technology
Teacher(s):	*Tish Haake; *Katherine Parr; *Daniel Sloan; *Amy Weinheimer
Grade(s):	7
Emphasis:	English, Humanities/Art, Algebra, Science/Design Technology
Teacher(s):	*Caryn Lynn; *Julianna Liebke; *Kyle Ketchum; Don Wood
Grade(s):	8
Emphasis:	English, Humanities/Art, Geometry, Science/Technology
Teacher(s):	*Daniel Fox; *Bob Mihalik; *Larissa Buckel; *David Stark

The School Environment: The Pacific Beach Middle School GATE Seminar Program aims to provide a challenging curriculum to gifted students that will enhance their appreciation for global issue and provide them with tools that will help them analyze and interpret complex problems. To this end, GATE teaching strategies will be integrated with the guiding principles of the IB program and opportunities provided for gifted students to participate in meaningful service projects of interest that benefit the local community or communities in other parts of the world.

Strongest Extracurricular Programs: Intramural Sports Program; Math, History, and Technology Competitions; Video Production; Global and Local service Opportunities/Clubs

Curriculum modifications to provide depth, novelty and complexity:

- Curriculum compacting and Socratic Seminar
- In-depth exploration and research of global concepts and issues
- Integration of technology across the disciplines
- Kohlberg's moral reasoning strategies/ Taba's method of questioning
- Problem/project based learning
- Constructivist inquiry-based approach to building knowledge and understanding

Opportunities for student choice and creative expression:

- IB Visual and Performing Arts using video production, Design Cycle, dramatic presentations
- Student led conferences and portfolio exhibition
- Student-initiated service campaigns and projects
- Interactive Notebooks ; World Café
- Simulations that enhance critical thinking

Unique activities and approaches:

- IB Areas of Interaction represent interdisciplinary connections: Approaches to Learning, Health and Social Education, Community and Service, Human Ingenuity, Environments
- Enhanced access to courses, resources through Moodle and subscription data bases
- Criterion-based assessment evaluated within the worldwide IB Organization
- Service learning
- Online inquiry and discussion boards
- Real life application of learning through globally focused curriculum across the Disciplines

*Teacher is GATE certified with at least three years experience **This description is subject to change.

ROOSEVELT MIDDLE SCHOOL/INTERNATIONAL BACCALAUREATE MAGNET SEMINAR PROGRAM**

3366 Park Boulevard, San Diego, CA 92103

Contact Person:	Emma Ehrlich
Contact Person Email:	eehrlich@sandi.net
Phone:	619-293-4450
Grade:	6 (Year 1)
Emphasis:	Humanities
Teacher(s):	Sarah Hiveley, Language Arts/Humanities *Susan Crafton, Language Arts/Humanities
Grade(s):	7 (Year 2)
Emphasis:	Humanities
Teacher(s):	*Emma Ehrlich, Language Arts *Kathryn Knox, Humanities
Grade(s):	8 (Year 3)
Emphasis:	Humanities
Teacher(s):	*Nelson Cortes, Humanities *Scott Lockwood, Language Arts

Please schedule visitations with Ken Marushige, IB/Magnet Coordinator at ext. 2203

The School Environment: Interdisciplinary teaming (Language Arts and Humanities) with Seminar teachers sharing a common planning time

Strongest Academic Programs: Language Arts and Humanities, Math and Science/Technology

Strongest Extracurricular Programs: Prime Time after-school program (free of charge) includes Mathematics Engineering Science Achievement (MESA); Girls in Science; partnership with San Diego Zoo; Garden Club; Junior Theatre; Fern Street Circus; school newspaper; guitar; ceramics; Tae Kwon Do; cheerleading; soccer; basketball; volleyball

Curriculum modifications to provide depth, novelty and complexity;

- Interdisciplinary thematic approach modeled after the Middle Years Programme of the International Baccalaureate Organization (IB)
- IB's five "Areas of Interaction" and related Guiding Questions to examine connections within the between content areas
- International Mindedness
- Socratic Seminars, independent study, problem-based learning, choice projects, simulations

Opportunities for student choice and creative expression:

- Students as experts in problem-based projects
- Multimedia productions, symposiums, oral presentations and independent learning tasks
- Student exhibitions such as Constitutional debates at SDSU, displays, and projects

Unique activities and approaches:

- Grades 6 through 8 work together on a series of symposiums that are geared towards a Seminar Showcase. This year's theme is "Exploring Your Passions"
- Partnership with the museums in Balboa Park
- Educational excursions to historical/cultural sites such as the J. Paul Getty Museum, Museum of Tolerance, and Miramar Landfill
- Student Nights at the San Diego Opera
- Intensive application of the IB Learner Profile

*Teacher is GATE certified with at least three years experience **This description is subject to change.

STANDLEY MIDDLE SCHOOL SEMINAR PROGRAM**

6298 Radcliffe Drive, San Diego, CA 92122

Contact Person:	Reissa Schrager-Cole
Contact Person Email:	rschrager-cole@sandi.net
Phone:	858-455-0550
Grade:	6
Emphasis:	Humanities
Teacher(s):	*Ray Conseur/*Don Weedmark, English; *Hiram Gonzalez, Social Studies
Grade(s):	7
Emphasis:	Humanities/Science
Teacher(s):	*Judi Lattimore, English and Social Studies Shelley Rannikko, Science
Grade(s):	8
Emphasis:	Humanities/Science/Math
Teacher(s):	*Reissa Schrager-Cole, English; *Robert O'Sullivan, U.S. History; *Todd Davis, Math Lori Pina, Science

The School Environment:

Strongest Academic Programs: English, Math, and Science

Strongest Extracurricular Programs: Music and Science and Math Olympiad

Curriculum modifications to provide depth, novelty and complexity:

- Interdisciplinary thematic approach in English and social studies
- In-depth exploration and research of subject matter and concepts
- Constructivist inquiry-based approach to building knowledge and understanding
- Intensive writing workshops

Opportunities for student choice and creative expression:

- Project-based learning with authentic products
- Author studies and interactive, dialectical journals
- Dramatic presentations
- Wide variety of writing assignments

Unique activities and approaches:

- Rigorous implementation of core curriculum coupled with an emphasis on student-centered learning and inquiry
- Vertical and interdisciplinary teaming to ensure academically challenging, sequential curricula
- Strong emphasis on student-centered study with teacher conferencing and facilitating

WANGENHEIM MIDDLE SCHOOL SEMINAR PROGRAM**

9230 Gold Coast Drive, San Diego, CA 92126

Contact Person: Peggy (Meg) Reilly
Contact Person Email: preilly@sandi.net
Phone: 858-578-1400 ext. 2605
Grade(s): 6-8
Emphasis: Humanities
Teacher(s): *Martina Fehlhaber (8), English;
*Theresa Lambert (6), History;
*Meg Reilly (6/7), English;
*Felicia Ryder (6), Science;
*Dianna Vanderhurst (7/8), History

Scheduled Visitations:

Week of January 24, 2012	Fifth Grade Tours	9:00 a.m.
Date TBD	CHOICE Fair at Balboa Park	TBD
May 10, 2012	Open House	5:30 p.m.

The School Environment:

Strongest Academic Programs: Our sixth grade program includes a semester each of Seminar History and Science, along with a two-hour block of English. We also offer three levels of sixth grade Math, with Algebra at seventh grade and Geometry at eighth grade levels, for advanced Math students.

Strongest Extracurricular Programs: Superior elective program includes band, orchestra, chorus, along with Spanish, a newscast class, ASB, computers, wood shop, metal shop, and a "wheel class" with a variety of classes such as art, music, cooking and shop.

Curriculum modifications to provide depth, novelty and complexity:

- Multidisciplinary and thematic approach
- Socratic Seminars in all subjects
- Gardner's multiple intelligences
- Technology component in all subject areas, including math

Opportunities for student choice and creative expression:

- Multi-media presentations
- Simulations
- Socratic Seminars
- I-Search projects

Unique activities and approaches:

- Participation in Junior Model United Nations
- Mystery Epicenter project in Science
- East Coast trip (Grade 8 only)
- Presentation by Holocaust survivor and
- Field trip to Museum of Tolerance in Los Angeles (Grade 8)
- Field trip to live drama performance (Grade 7)
- Field trip to the La Brea Tar Pits in Los Angeles (Grade 6)
- Schoolwide Problem-Solving Approach to differentiation

*Teacher is GATE certified with at least three years experience **This description is subject to change.

**SEMINAR HIGH
SCHOOLS**

CLAIREMONT HIGH SCHOOL SEMINAR PROGRAM**

4150 Ute Drive, San Diego, CA 92117

Contact Person:	Nella Landau
Contact Person Email:	mlandau@sandi.net
Phone:	858-273-0201
Grade:	9
Emphasis:	Humanities
Teacher(s):	*Paula Riley, English; *Meg Moore, Honors World History
Grade(s):	10
Emphasis:	Humanities
Teacher(s):	Richard Roehrich, English; *Meg Moore, AP European History

The School Environment: Clairemont High School has a collaborative partnership with Mesa College providing several college level class offerings on campus. Clairemont has a school-wide AVID Program that offers tutorials and additional support systems for all students (college-level tutors, etc.)

Strongest Academic Programs: 14 AP classes including one on-line AP course. AP courses offered in math, science, social studies, language, art, and psychology.

Strongest Extracurricular Programs: Academic League, Drama, Athletics, Music, various clubs (Key Club, Mecha Club, Circle of Friends, Seminar Club, etc.)

Curriculum modifications to provide depth, novelty and complexity:

- Socratic Seminars
- Interdisciplinary approach to curricula
- Tiered lessons, curriculum compacting, inquiry-based learning, project based learning
- Curriculum-generated field trips to museums and theaters
- Higher level subject matter, college level literature and texts, advanced writing expectations

Opportunities for student choice and creative expression:

- Projects in all classes that include analytical and creative components
- Technology interwoven in classroom projects (PowerPoint, Publisher, Internet Fan Fiction)
- Variety of options for independent study and research
- Simulations, film units, art projects, creative writing

Unique activities and approaches:

Mesa College class offerings on campus during the school day (two period of Political Science 1-2)

- Sequenced, integrated English and history curricula

PATRICK HENRY HIGH SCHOOL SEMINAR PROGRAM**

6702 Wandermere Drive, San Diego, CA 92120

Contact Person:	Linda Good
Contact Person Email:	lgood1@sandi.net
Phone:	619-286-7700
Grade(s):	9
Emphasis:	Humanities
Teacher(s):	*Linda Good, English 1-2
Grade(s):	10
Emphasis:	Humanities
Teacher(s):	*Chad Miller, English 3-4; *Karen Thomas, AP World History
Grade(s):	11
Emphasis:	Humanities
Teacher(s):	*Linda Good, AP Literature & Composition; *Taunya Hinojosa, AP U.S. History

The School Environment:

Strongest Academic Programs: 19 AP offerings; full foreign language program in Spanish, French, German, and Japanese, Engineering Academy

Strongest Extracurricular Programs: Science Olympiad, Academic League, Model United Nations

Curriculum modifications to provide depth, novelty and complexity:

- Socratic Seminars
- Project-based learning
- Interdisciplinary and thematic approach at 9th and 11th grades
- Student choice for activities and level of complexity

Opportunities for student choice and creative expression:

- Group and individual projects and presentations that integrate analytical and creative expression
- Independent study, project choices
- Engineering Academy
- 10th grade Extended Creative Writing Project
- Optional international travel
- ATLAS (Advanced Transportation, Land, Air, and Sea) Program
- BACA class with GIS programming

Unique activities and approaches:

- Strong art history thread throughout
- One-on-one writing instruction at all levels, performance-based options at all levels
- Performance-based options at all levels
- Opportunities to attend culturally significant field trips
- 9th and 10th grade strong research skills development
- 9th grade one-to-one laptop ratio for integration of technology skills

*Teacher is GATE certified with at least three years experience **This description is subject to change.

**KEARNY EDUCATIONAL COMPLEX/
DIGITAL MEDIA AND DESIGN SEMINAR PROGRAM****
7651 Wellington Way, San Diego, CA 92111

Contact Person:	Carisa Barnes
Contact Person Email:	cbarnes@sandi.net
Phone:	858-496-0370, Ext 4953
Grade:	9
Emphasis:	Seminar English 1-2
Teacher(s):	*Peri Kost
Grade(s):	10
Emphasis:	Seminar English 3-4
Teacher(s):	*Matt DeFord
Grade(s):	11
Emphasis:	Honors American Literature
Teacher(s):	*Carisa Barnes

The School Environment: Project-based

Strongest Academic Programs: English Language Arts; Biology

Strongest Extracurricular Programs: ASB; Mesa Fast Track

Curriculum modifications to provide depth, novelty and complexity:

Opportunities for student choice and creative expression:

Unique activities and approaches:

LA JOLLA HIGH SCHOOL SEMINAR PROGRAM**

750 Nautilus Street, La Jolla, CA 92037

Contact Person:	Beth Behnke
Contact Person Email:	bbehnke@sandi.net
Phone:	858-454-3081
Grade(s):	9
Emphasis:	Humanities
Teacher(s):	Jim Essex, English; David Mika, World History
Grade(s):	10
Emphasis:	Humanities
Teacher(s):	*Jewel Weien, NBCT, World Literature; *Jack Lawrence, AP European History
Grade(s):	11
Emphasis:	Humanities
Teacher(s):	*Jewel Weien, AP Language & Composition; Jack Lawrence, AP American History

The School Environment:

Magnet School Focus: Autonomous site pilot

Strongest Academic Programs: 20 AP offerings

Strongest Extracurricular Programs: Creative and performing arts programs, state and national winners of academic competitions

Curriculum modifications to provide depth, novelty and complexity:

- Humanities team coursework
- Emphasis on primary-source documents and critical thinking
- Emphasis on contemporary issues and various world views
- Examination of history through literature and art
- Emulation of literary modes

Opportunities for student choice and creative expression:

- Sophomore Talent Show and Salon historical simulation
- Use of dramatic monologue and song
- Original play production by juniors
- Portfolio presentation, self-reflection, academic research project, choice of types of individual projects, e.g. mask-making, murals, PowerPoint presentations

Unique activities and approaches:

- Two-hour Humanities Seminars at grades 10, 11
- Sequenced, integrated English and history curricula
- Service Learning

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MADISON HIGH SCHOOL SEMINAR PROGRAM**

4833 Doliva Drive, San Diego, CA 92117

Contact Person:	Carol Sobek
Contact Person Email:	csobek@sandi.net
Phone:	858-496-8410 x2210
Grade(s):	9
Emphasis:	Academic Foundation in Humanities, Science, Math, Technology, World Language
Teacher(s):	*Erica Strauss, Seminar English; *Ronald Schmidt, Advanced World History
Grade(s):	10
Emphasis:	Humanities, Liberal Arts, Science, Math, Technology, World Language
Teacher(s):	*Mike Norton, English; *Jennifer Anderson, AP World History
Grade(s):	11
Emphasis:	Humanities, Liberal Arts, Science, Math, Technology, World Language
Teacher(s):	*Rachel Rice, AP English, Language and Composition; *Ni Kon Chen, AP U.S. History
Grade(s):	12
Emphasis:	Humanities, Liberal Arts, Science, Math, Technology, World Language
Teacher(s):	*Tom Staninger, AP Literature and Composition, Mesa Community College, Political Science; Justin Halbert, AP Government; * Ni Kon Chen, AP Psychology; *Jennifer Moreno, AP Biology; Cherill Ulibarri, AP Calculus & Statistics; Whitney Chase, AP Spanish.
Scheduled Visitations:	12/14/11 7:30 a.m. - Noon Picture Yourself at Madison Assembly/Tour 1/18/12 9:00 a.m. - Noon Picture Yourself at Madison Assembly/Tour

The School Environment:

Strongest Academic Programs: Advanced Placement, DaTA (Design and Technology Academy), SOTA (School of the Arts)

Strongest Extracurricular Programs: Athletics, PSAT/NMSQT and SAT preparation, Robotics, and Broadcast Journalism, orchestra and band, AJROTC

Curriculum modifications to provide depth, novelty and complexity:

- Socratic Seminars, debates, senior portfolio presentations
- Interdisciplinary themes, e.g. utopian societies, the civil rights movement
- Tiered lessons, curriculum compacting, inquiry-based learning

Opportunities for student choice and creative expression:

- Project-based learning allows for project choice in English, and History
- National Academy Foundation Engineering Academy and the DaTA program allow for student creativity in software programming and design
- Extensive technology-based learning in all disciplines
- Broadcast Journalism and Yearbook

Unique activities and approaches:

- AP program (Club AP); Mesa College courses; GEAR UP Federal Grant (Class of 2014)
- Job shadowing opportunities and partnership with the San Diego County Bar Association and Biogen Idec
- Project Lead the Way; articulation agreement with SDSU College of Engineering
- First Gates Millennium Scholar – Class of 2010 – Seminar graduate
- College Bound Symposium – Expert college admissions support, including summer college trip throughout California
- 55 extracurricular activities, including Academic League, Link Crew, Key Club, CSF, Theatre Arts Guild, FIRST Robotics Team, Lation/Hispanic Society, AVID and Cheerleading.

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MIRA MESA HIGH SCHOOL SEMINAR PROGRAM**

10510 Reagan Road, San Diego, CA 92126

Contact Person:	Sarah Mathews
Contact Person Email:	sneiss@sandi.net
Phone:	858-566-2262
Grade(s):	9
Emphasis:	Humanities/AP
Teacher(s):	*Laurisa Murray, Seminar English;
Grade(s):	10
Emphasis:	Humanities/AP
Teacher(s):	*Sarah Matthews, Seminar English
Grade(s):	11
Emphasis:	Humanities/AP
Teacher(s):	*Sarah Mathews, AP English Language;
	*Pamela Djordjevski, Seminar English

The School Environment:

Strongest Academic Programs: English, history, calculus, statistics, music theory

Strongest Extracurricular Programs: Band, ROTC, Future Educators of America, Kev Club

Curriculum modifications to provide depth, novelty and complexity:

- Literary analysis, Socratic Seminars
- Participation in *Read Across America* (9, 10, 11)
- Team teaching/vertical teaming
- Cross disciplinary studies
- Collaborative activities across grade levels
- Higher level subject matter content

Opportunities for student choice and creative expression:

- Diverse offerings within Seminar program
- Analytical-based study in preparation for AP classes
- Instruction based on use of multiple intelligences
- Variety of options for independent study and research

Unique activities and approaches:

- Collaborative activities across grade levels
- Humanities team-teaching activities

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MISSION BAY HIGH SCHOOL SEMINAR PROGRAM**

2475 Grand Avenue, San Diego, CA 92109

Contact Person:	Sam Sample
Contact Person Email:	ssample@sandi.net
Phone:	858-273-1313
Grade(s):	9
Emphasis:	World Cultures and Math
Teacher(s):	*Sam Sample, English; *Gualter Moura, Math; *Joe Panian, World and U.S. History
Grade(s):	10
Emphasis:	English and American Studies
Teacher(s):	*Sam Sample, English, Art History; *Joe Panian, World and U.S. History
Grade(s):	11/12
Emphasis:	International Baccalaureate
Teacher(s):	*Sam Sample, Theory of Knowledge; *Gualter Moura, IB Math; Nathan Sheehy, IB World Literature; Rachel Jacinto, IB World Literature; Daniel Whiting, IB World Literature; Barry Dancher, IB World History; *Joe Panian, IB World History; Diane Parrish, IB Art; Alex Cannon, IB Design Technology; Graciela Garduno, IB Spanish; Bruce Orloff, IB Spanish; Kathrin Lemanna, IB French

The School Environment:

Strongest Academic Programs: History, Social Studies, Mathematics, English Language Arts, Foreign Language, Engineering, and Art

Strongest Extracurricular Programs: Athletics, Jazz Band

Curriculum modifications to provide depth, novelty and complexity:

- Dialogue seminars
- Fundamentals of rhetoric
- Variations of the writing process
- Close reading of classic and contemporary world literature
- Introduction to the mathematician's world
- Team Teaching

Opportunities for student choice and creative expression:

- Independent study topics
- Argumentation (classical and modern)
- Language analysis
- Student publications

Unique activities and approaches:

- Interdisciplinary topics and activities incorporating Mathematics as well as Humanities
- Emphasis on oral language development

LAST UPDATED 2010-2011

*Teacher is GATE certified with at least three years experience **This description is subject to change.

MORSE HIGH SCHOOL SEMINAR PROGRAM**

6905 Skyline Drive, San Diego, CA 92114

Contact Person:	Jeff Meyer
Contact Person Email:	jmeyer@sandi.net
Phone:	619-262-0763
Grade(s):	9
Emphasis:	Humanities
Teacher(s):	*Jim Giardina, Global Political and Economic Decisions; *Jeff Meyer, Advanced English 1-2
Grade(s):	10
Emphasis:	Humanities
Teacher(s):	*Jim Giardina, AP European History; *Jeff Meyer, Advanced English 3-4

The School Environment:

Strongest Academic Programs: Humanities and mathematics

Strongest Extracurricular Programs: Academic League and orchestra

Curriculum modifications to provide depth, novelty and complexity:

- Cross-disciplinary studies in English and social studies to include philosophy and art history
- Socratic Seminars
- Six of the Seminar courses are Advanced Placement

Opportunities for student choice and creative expression:

- Border Voices poetry project
- Community mentors
- Monthly creative expression days

Unique activities and approaches:

- Humanities emphasis is engaging, rigorous, and life-broadening

*Teacher is GATE certified with at least three years experience **This description is subject to change.

POINT LOMA HIGH SCHOOL SEMINAR PROGRAM**

2335 Chatsworth Boulevard, San Diego, CA 92106

Contact Person:	Cynthia Hedges
Contact Person Email:	chedges@sandi.net
Phone:	619-223-3121
Grade(s):	9
Emphasis:	Humanities
Teacher(s):	*Heather Janiak, AP Human Geography; *Cynthia Hedges, English
Grade(s):	10
Emphasis:	Humanities
Teacher(s):	*Mariana Hedges, AP World History; *Cynthia Hedges, English
Grade(s):	12
Emphasis:	Literature
Teacher(s):	*Cynthia Hedges, AP Literature

The School Environment: 16 AP courses offered; 5 AP Seminar courses

Strongest Academic Programs: Science, World Languages

Strongest Extracurricular Programs: Visual and performing arts, and athletics

Curriculum modifications to provide depth, novelty and complexity:

- Humanities emphasis: history, literature, art, and music
- Interdisciplinary approach emphasizes the connection among people, cultures, and time periods
- GATE strategies and standards used in lesson design
- Field trips and guest speakers
- AP English and History taught in a Seminar environment

Opportunities for student choice and creative expression:

- Group and individual projects and presentations integrate analytical skills and creative expression
- Use of GATE strategies in curriculum development provides opportunities for student choice
- Cognitive and affective development emphasized

Unique activities and approaches:

- History and English teacher collaboration
- AP Human Geography Seminar (9th) and AP World History Seminar (10th)
- All Seminar courses taught by content experts.

*Teacher is GATE certified with at least three years experience **This description is subject to change.

SCRIPPS RANCH HIGH SCHOOL SEMINAR PROGRAM**

10410 Trenea Street, San Diego, CA 92131

Contact Person:	Brady Kelso
Contact Person Email:	bkelso@sandi.net
Phone:	858-621-9020 x 3026
Grade(s):	9
Emphasis:	Humanities
Teacher(s):	*Erin Scalero, English; *Paul Anderson, History
Grade(s):	10
Emphasis:	English
Teacher(s):	*Brady Kelso, World Literature; Program coordinates with AP European History

The School Environment:

Strongest Academic Programs: 18 AP course offerings

Strongest Extracurricular Programs: Performing arts and academic teams

Curriculum modifications to provide depth, novelty and complexity:

- Rigorous curriculum using college level texts
- Simulation games and cross-disciplinary projects
- Socratic Seminars, supplemental reading

Opportunities for student choice and creative expression:

- Simulations, film units, art projects, Salons—grades 9 and 10
- Academic League grades 9-12
- Self-selected research projects

Unique activities and approaches:

- Debates
- Grade-level interdisciplinary creative projects
- School Literacy magazines
- Essay contests

*Teacher is GATE certified with at least three years experience **This description is subject to change.

SERRA HIGH SCHOOL SEMINAR PROGRAM **

5156 Santo Road, San Diego, CA 92124

Contact Person:	Mike Jimenez
Contact Person Email:	mjimenez5@sandi.net
Phone:	858-496-8342
Grade(s):	9
Emphasis:	Philosophy and the Personal Credo
Teacher(s):	Tifanie Clark, English
Grade(s):	10
Emphasis:	Diverse Populations
Teacher(s):	*Tami Thoro, English
Grade(s):	11
Emphasis:	The Great American Dream
Teacher(s):	*Liz Ward, AP Language and Composition
Grade(s):	12
Emphasis:	Choices for the Future
Teacher(s):	Lisa Smith, AP English Literature

The School Environment:

Strongest Academic Program: English

Strongest Extracurricular Programs: NJROTC, band, cheerleading, drama, journalism, Academic League, ASB, athletics, vocal music, orchestra, AVID

Curriculum modifications to provide depth, novelty and complexity:

- Rigorous curriculum using college level texts
- Simulation games and cross-disciplinary projects
- Socratic Seminars, supplemental reading

Opportunities for student choice and creative expression:

- Simulations, film units, art projects, Salons—grade 9
- Model United Nations, academic teams grades 9-12
- Self-selected research projects

Unique activities and approaches:

- Debates
- Mock constitutional convention
- Grade-level interdisciplinary creative projects

*Teacher is GATE certified with at least three years experience **This description is subject to change.

UNIVERSITY CITY HIGH SCHOOL SEMINAR PROGRAM**

6949 Genesee Avenue, San Diego, CA 92122

Contact Person: Tara Howell
Contact Person Email: thowell@sandi.net
Phone: 858-457-3040
Grade(s): 9/10
Emphasis: Humanities/Science
Teacher(s): *Aaron Pores, English;
*Joe Krupens, AP Environmental Science;
*Jonathan Schiller, AP World History;
Richard Norton, English

The School Environment: We are surrounded by world-class institutions that provide resources and partnerships for our students and the mission of UCHS is to educate students to become productive and responsible citizens who realize their full potential through life-long learning.

Strongest Academic Program: Seminar / AP Program

Strongest Extracurricular Programs: Competitive academic teams, athletics, dance, music, drama, community service clubs

Curriculum modifications to provide depth, novelty and complexity:

- Cross-disciplinary studies in core humanities block at the 9th and 10th grade levels
- Student-facilitated Socratic, Paideia and Meeting-of-the-Minds Seminars in most subject areas
- Curriculum-generated field trips to museums and theaters in San Diego

Opportunities for student choice and creative expression:

- Projects in all classes that include analytical and creative components.
- Individual and group activities promote both independence and collaboration.
- Visual and Arts Tech Academy
- Writing within the curriculum for student publication and competition at the site, local, state and national levels

Unique activities and approaches:

- Active alumni involvement provides connections to colleges, internships, and careers
- Individualized articulation and guidance grades 9-12
- Biomed program allows students opportunities to explore the medical field
- Multi-grade level Seminar activities provide a cohesive program and encouraging environment

*Teacher is GATE certified with at least three years experience **This description is subject to change.

SEMINAR ALTERNATIVE SCHOOLS

MT. EVEREST ACADEMY**

4350 Mt. Everest Blvd., San Diego, CA 92117

Contact Person: Linda Patterson
Contact Person Email: lpatterson@sandi.net
Phone: 858-627-7452
Grade(s): 3-12
Emphasis: Multidisciplinary
Teacher(s): *Steve Antti; Dr. Kris Rodenberg;
*Erin Becerra; *Rachel Finney;
*James Greenwood; *Emily Jacobs;
*Linda Patterson

The School Environment: K-12 Independent Study

Strongest Academic Programs: Humanities, Advanced Placement, College Prep

Strongest Extracurricular Programs: Academic League, Music, field trips, Yearbook, History Club

Curriculum modifications to provide depth, novelty, and complexity:

- Field trips, workshops, guest speakers linked to curricular areas
- Individualization to meet student needs
- Self-paced curriculum

Opportunities for student choice and creative expression:

- Independent study and enrichment activities
- Instrumental music program
- Open technology lab for all grades
- Student designed projects

Unique activities and approaches:

- Weekly computer lab workshops
- Community involvement
- Interaction and socialization among students, parents, and teachers
- Program flexibility allowing enrollment at community colleges
- Small learning community with parent networking
- Socratic Seminar
- Debate

Mt. Everest Academy has received the "Exemplary Independent Study Award" from the California Department of Education and has a *US News & World Report* placement on "Top 100 Schools List."

*Teacher is GATE certified with at least three years experience **This description is subject to change.